Why Did the Skeleton Visit a Butcher Shop?

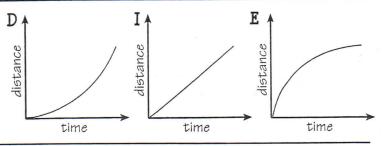
Choose the best graph for the situation. Write the letter of your choice in each box with the exercise number.

Suppose you are riding a bike.

Let x = time; y = distance traveled.

Which graph shows:

- 1. Speeding up (acceleration)?
- 2. Slowing down (deceleration)?
- 3. Constant speed?

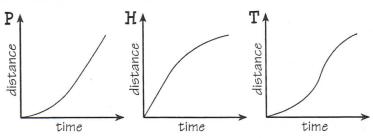


Suppose you are walking to school.

Let x = time; y = distance traveled.

Which graph shows:

- 4. Speeding up, then slowing down?
- 5. Speeding up, then constant speed?
- 6. Constant speed, then slowing down?

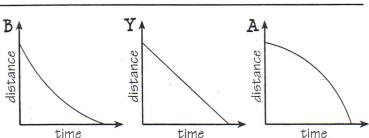


Suppose you are running home.

Let x = time; y = distance from home.

Which graph shows:

- 7. Constant speed?
- 8. Speeding up as you get closer?
- 9. Slowing down as you get closer?

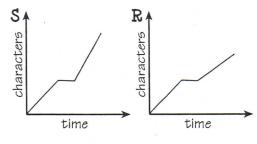


Suppose you are writing a story on a computer.

Let x = time; y = number of characters typed.

Which graph shows:

- **10.** Constant speed, then stop, then a faster constant speed?
- **11.** Constant speed, then stop, then a slower constant speed?

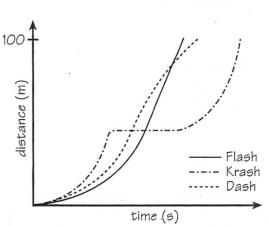


(中)的 (1995年) 1996年(1995年) 1996年(1995年)	4	6_	_2_	7	_6_	_8_	_1_	_10_	_5_	8	11	- 2	-11-	-3-	9	-10	
											No. Commission N		Control of the Control	-			

The Hurdles Race

This sketch graph shows what happened when three athletes, Flash, Krash, and Dash, competed in a 100-meter hurdles race.

- **a.** How do you know that all three athletes were accelerating at the beginnning of the race?
- **b.** Which athlete slowed down near the end of the race? How do you know?
- **c.** Which athlete maintained a constant speed during the last half of the race? How do you know?
- **d.** Why might part of the graph for Krash be horizontal?
- **e.** Who won the race? Just for Fun: Try calling the race.



PUNCHLINE • Algebra ©2006 Marcy Mathworks

Introduction to Graphs and Functions: Modeling Situations With Graphs Adapted from *The Language of Functions and Graphs*, Shell Centre for Mathematics Education, 1987.